





Xalapa, Veracruz a 7 de Octubre del 2019

LIC. REINER JAHN
COORDINADOR DEL PROYECTO
100 X 100 MÉXICO
P R E S E N T ES

LIC. ROGER SIMS
COORDINADOR DEL PROYECTO
100 X 100 HEART TO HEART

Herewith we request and express the intention to be considered in Project  $100 \times 100$ .

1) APPLICANT INFORMATION:

Name CLUB ROTARIO MILLENIUM DE XALAPA

<u>Address</u> Benito Quijano N°10, Colonia Tatahuicapan, "Salón Margaritas", Cp. 91060 Xalapa, Veracruz, México

District and Club Number: District 4185, CLUB N° 30456

- 2) NAME OF THE PROJECT: Second Project Stage for construction finishes in black work and equipment for Sanitary and Water Filters Placement at Enrique Pestalozzi Telesecundaria School, in the Community of San Antonio Paso del Toro, Xalapa Veracruz
- 3) OBJECTIVES OF THE PROJECT: It is a Service Project for Education of a group of Secondary Education Students, whose socially and economically marginalized situation does not allow them to access a better level of education, lacking adequate space to carry out the activities of the process of teaching-learning, in the first stage the Rotary Club Millenium of Xalapa provided with television screens, computer, paints, paint, books and Education Workshops on Topics such as Gender Equity, Reproductive Health, Preventive Measures in the Event of an Accident, among others. In the present Rotary Year the continuation of the Project is to conclude the Work of the Sanitary Ware since they are in a deplorable situation (annex photos). The Parents provided the Workforce and the Club with the construction materials.
- 4) DESCRIPTION OF THE PROJECT: This is a specific Education Project, but also for Disease Prevention, since the water that students drink is not drinkable and the disposal of waste is very unhealthy, as well as unworthy when shared by women and men. The particular objectives are to contribute to improve the quality of Education and Health of



## PROYECTO 100 X 100 MÉXICO



children and youth of this community and for future generations, as well as the dignification of education and improvement in their quality of life.

Short Term: This Telesecundaria School is attended by approximately 90 young people at all three levels, they come from families with low economic resources and although the center is incorporated into the Education System of the State of Veracruz, the classrooms were built for 30 years by the Community itself. Particularly noteworthy are the facilities of the health services which are otherwise deficient and insufficient, (annex photos)

<u>In the Long Term:</u> By directly providing the support requested in this Project, the quality of the school stay will be substantially improved and as a result teaching and learning, diseases with the intake of Drinking Water and Hygiene are prevented and may also have decent spaces, which will result in a benefit for students, teachers and future generations of students.

#### 5) EXPLANATION OF THE PROJECT'S SUSTAINABILITY:

#### Process:

- 1.-The request for support is received from the parents and the Telesecundaria Headmaster. (annexes)
- 2.-The School is visited and the needs of it are verified, since said property has been built by the community, that is, it is not a building owned by the Education Services, the equipment and maintenance is by the Parents.
- 3.-The Society of Parents is willing to provide labor.
- 4.-The Project is viable and has sustainability since it is aimed at a highly vulnerable population due to its marginalization conditions, as well as its social and economic stratum and that once the intervention of the Rotarians has been withdrawn, the facilities will continue to function It has teachers assigned and paid by the Ministry of Public Education of Veracruz, as well as covered the operation costs of the facilities.
- 6) DIRECT AND INDIRECT BENEFICIARIES: 90 Students, Teachers, visitors to the school and relatives of the students.
- 7) LOCATION OF THE PROJECT: Telesecundaria "Juan Enrique Pestalozzi", Calle Insurgentes sin número, San Antonio Paso del Toro, Municipio de Xalapa, Veracruz







#### 8) AREA OF FOCUS:

Education
Health, Disease Prevention
Water, Treatment and Hygiene

## 8) PROJECT BUDGET

The budget of the projects is **\$80,000** pesos Mexican, with the following proposed funding:

SOURCE	AMOUNT IN PESOS
Mexico commitment from applicant	\$16,000
Proposed support from other Mexico sources FURMEX	\$24,000
Proposed US Heart 2 Heart support	\$40,000
TOTAL	\$80,000

## 1) The project detailed expenditures are as follows:

DESCRIPTION	PRICE & QUANTITY	TOTAL
Cement, gravel, sand	\$ 16,000	\$ 16,000
Furniture for 6 WC, and 2 Sinks	\$ 16,000	\$ 16,000
Materials for hydraulic and sanitary installation	\$ 15,000	\$ 15,000
Materials for electrical installation	\$ 5,000	\$ 5,000
1 Water Filter	\$ 7,000	\$ 7,000
2 water storage tanks	\$ 10,000	\$ 10,000
Floors and tiles	\$ 8,000	\$ 8,000
Paint and waterproofing	\$ 3,000	\$ 3,000
	TOTAL	\$ 80,000



#### PROYECTO 100 X 100 MÉXICO



#### NAME AND SIGNATURES

Ma. Del Rocío García Bandala Rotary Club President 2019-2020 E mail: rogarba.57@hotmail.com Phone: 2281195175

Martha Lorena Pérez Capín Rotary Club President 2020-2021 E mail: mlgrayeb07@yahoo.com.mx Phone: 2282138635

## PROJECT LEADERS DURING PROJECT DURATION - NAMES AND SIGNATURES

Ninfa Cuervo Hernández

President of the Rotary Foundation Committee
E mail: ninfa.cuervo.h@hotmail.com
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LEADER 2

José Adolfo Rojas de Anda
Club Treasurer 2019-2020
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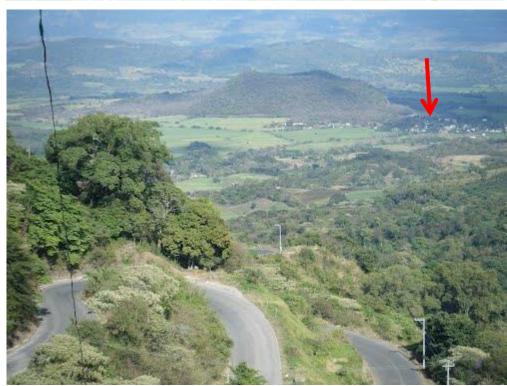




#### SAN ANTONIO PASO DEL TORO, MUNICIPIO DE XALAPA

- > 16 km from Xalapa
- > 535 inhabitants
- > 12.9 % are illiterate
- **> 167 homes**
- > 1 Kindergarten
- > 1 Elementary School
- > 1 Telesecundaria









## SANITARY BEFORE ROTARY INTERVENTION



## START ROTARY INTERVENTION

(1st. Construction Stage, \$ 42,000 CONTRIBUTION Exclusive CR Millenium of Xalapa)











# **ROTARIOS SUPERVISING PROGRESS OF THE WORK**













## **FAMILY PARENTS WORKING**

# **Contribution in Hours of Unpaid Work equivalent to \$ 38,000**

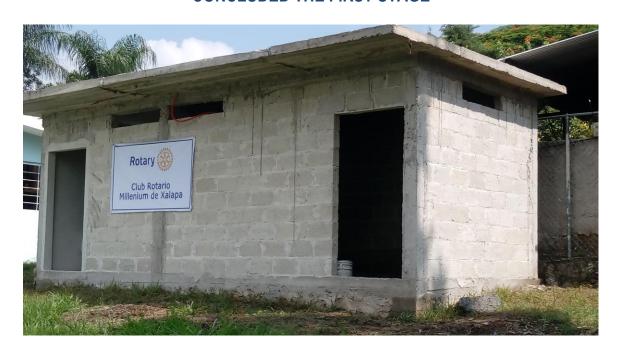








## **CONCLUDED THE FIRST STAGE**



# **ROTARIES, TEACHERS AND FAMILY PARENTS**







## **HELP US TO CONCLUDE THIS PROJECT**

Students of the Telesecundaria "Juan Enrique Pestalozzi"



